



























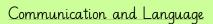




- · Notice some print, such as the first letter of their name.
- Spot and suggest rhymes.
- Write some or all of their name.
- Count and clap syllables in a word.
- Engage in extend conversations about stories, learning new vocabulary.
- Enjoy songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Write some letters accurately.

Mathematics

- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Describe a familiar route.
- Talk about 3D shapes using informal and mathematical language.
- Link numerals and amounts
- Make comparisons between objects relating to size, length, weight and capacity.



- Listen to simple stories and understand what is happening.
- Understand 'why' questions.
- Use longer sentences of four to six words.
- Use a wider range of vocabulary
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Personal. Social and Emotional Development

- Develop their sense of responsibility and membership of a community.
- · Help to find solutions to conflicts and
- Follow and understand the importance of rules.
- Grow in independence.
- Begin to understand how others might

Physical Development

- Continue to develop their movement, balancing, rising and ball skills.
- Use one-handed tools and equipment.
- Be increasingly independent in meeting their own care needs (using the toilet, washing hands..)
- Use a comfortable grip with good control when holding pens and pencils.

Expressive Art and Design

- Draw with increasing complexity and detail.
- Develop their own ideas and then decide which materials to use express them.
- Create closed shapes with continuous lines and begin to use shapes to represent objects.
- Create their own songs, or improvise a song around one they know.
- Sing the melodic shape.
- Remember and sing entire songs.

Understanding of the World

- Plant seeds and care for growing plants.
- Understand key features of the life cycle of a plant and an animal
- Continue to develop positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences.

Reminder

☐ P.E is on Friday. Children need to have shorts, tee shirt and pumps in a small pump bag. ☐ PE Bags to be brought into school at the start of term.





