



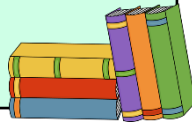
SUMMER 1 : OUR WORLD- LIVING THINGS

SUMMER 2: OUR WORLD- JOURNEYS



LITERACY:

- Demonstrating understanding of what they have read
- Predicting stories
- Describing different elements in stories
- Writing irregular common words
- Writing sentences that they and others can read
- Writing more sentences using phonetically plausible and knowing using some high frequency words



COMMUNICATION AND LANGUAGE:

- Listens to stories and responds appropriately.
- Listens and responds to peers ideas
- Listen to more complex instructions
- Able to express themselves being aware of the listener
- Responds appropriately to different situations
- Using tense correctly
- Create their own narrative.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:

- Include others ideas in their activity.
- Can say when they need or don't need help.
- Adjust their behaviour to different situations and can adapt with a new routine.
- Demonstrate sensitivity to other children and form positive relationships with other children

PHYSICAL DEVELOPMENT:

- Good control and co-ordination in large and small movement
- Demonstrates increasing control over objects (balls, bats, wheeled vehicles)
- Uses scissors and other tools safely
- Holds a pencil/pen correctly

MATHEMATICS:



- Count objects, actions and sounds.
- Subitise
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers.
- Count beyond ten.
- Continue, copy and create repeating patterns.
- Select, rotate and manipulate shapes to develop spatial reasoning skill
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can

EXPRESSIVE ART AND DESIGN:

- Adapting work when necessary
- Experimentation with different colours/textures/lines
- Using/playing percussion instruments.
- Children creating their own songs and adding their own instruments.
- Creating their own models/pictures and explaining their choices.



UNDERSTANDING OF THE WORLD:

- Know about similarities/differences with environments/materials
- /living things/places
- Uses age-appropriate software.
- Look at patterns and change in the environment
- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and others.
- Make observation of animals and plants and explain why some differences have occurred
- Shows a concern for the living things
- Understands growth and decay
- Explore the natural world around them.



REMINDER:

- ❑ Homework is given out on Friday and to be given in by Wednesday.
- ❑ Children to come in PE kit every Tuesday .

