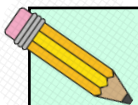


AUTUMN 1 : BEAR STORIES

AUTUMN 2: ANIMAL STORIES / CELEBRATIONS



LITERACY:

- Rhythmic activities
- Looking at books and joining in with refrains
- Making marks for meaning
- Being aware of alliteration- initial sounds- rhyming string
- Aware of the structure of stories
- Recognising some words
- Blending sounds
- Beginning to read simple words



COMMUNICATION AND LANGUAGE:

- Can show some listening skills
- Follow simple instructions
- Understands the uses of equipment
- Can talk about what has happened
- Listens with more interest and responds to stories with refrains.
- Can describe where something is with prepositions
- Follows 2 step instructions
- Using and, because in sentences.
- Use language to support role play.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:

- Forming good relationships and including others in play i.e. sharing
- Selecting own resources
- Communicating with peers and listening
- Aware of boundaries
- Explains their own knowledge and asks questions.
- Takes on responsibility.
- Confident in different social situations
- Aware of others feelings
- Solving their own problems
- Working as a group



PHYSICAL DEVELOPMENT:

- Moves freely using suitable spaces and speed
- Draws lines and circles
- Understands their own needs hunger/ toilet/ personal hygiene
- Dresses with support
- Knows equipment needs to be used safely
- Moves freely in a variety of different ways
- Show a dominant hand
- Makes anticlockwise movement

MATHEMATICS:



- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.
- Count objects, actions and sounds.
- Subitise
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers.
- Explore the composition of numbers to 10.
- Understand the 'one more than/one less than' relationship between consecutive numbers.

EXPRESSIVE ART AND DESIGN:

- Learning new songs
- Simple construction
- Using simple tools
- Familiar role play
- Moving to music rhythmically
- Exploring colour/texture/form to make pictures
- Exploring instruments
- Joining in with a wider variety of role play



UNDERSTANDING OF THE WORLD:

- Comments about what they have seen/discovered in the world.
- Compare and contrast characters from stories including figures from the past .
- Comment on images of familiar situations in the past.
- Recognises and describes special events and joining in with them
- They understand differences in different families
- Talks about how things work
- Investigates toys that use ICT or have moving parts



REMINDER:

- ❑ Homework is given out on Friday and to be given in by Wednesday.
- ❑ PE Bags to be brought into school at the start of term – PE is on Tuesday