

Progression in Map skills



	Year 1	Year 2	Year 3
Direction/Location	Follow directions (Up, down, left/right, forwards/backwards)	Follow directions (as yr 1 and inc'. NSEW) Use 4 compass points to follow/give directions: Begin to use letter/no. co-ordinates to locate features on a map	Use 4 compass points well: Begin to use 8 compass points; Use letter/no. co-ordinates to locate features on a map confidently.
Drawing maps	Draw picture maps of imaginary places and from stories.	Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph)	Try to make a map of a short route experienced, with features in correct order; Try to make a simple scale drawing.
Representation	Use own symbols on imaginary map.	Begin to understand the need for a key. Use class agreed symbols to make a simple key.	Know why a key is needed. Use standard symbols.
Using maps	Use a simple picture map to move around the school; Recognise that it is about a place.	Follow a route on a map. Use a plan view. Use an infant atlas to locate places.	Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering)
Scale/Distance	Use relative vocabulary (e.g. bigger/smaller, like/dislike)	Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)	Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)
Perspective	Draw around objects to make a plan.	Look down on objects to make a plan view map.	Begin to draw a sketch map from a high view point.
Map knowledge	Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.	Locate and name on UK map major features e.g. London, Birmingham, River Thames, home location, seas.	Locate and name the continents and seas of the world.
Style of map	Picture maps and globes	Find land/sea on globe. Use teacher drawn base maps. Use an infant atlas	Use large scale OS maps. Begin to use map sites on internet. Begin to use junior atlases. Begin to identify features on aerial/oblique photographs.

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	Year 4	Year 5	Year 6
Direction/Location	Use 8 compass points well Begin to use 4 figure co-ordinates to locate features on a map.	Use 8 compass points confidently; Use 4 figure-co-ordinates to locate features on a map .	Use 8 compass points confidently and accurately; Use 4 figure grid refs. Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.
Drawing maps	Make a map of a short route experienced, with features in correct order; Make a simple scale drawing.	Begin to draw a variety of thematic maps based on their own data.	Draw a variety of thematic maps based on their own data. Begin to draw plans of increasing complexity.
Representation	Know why a key is needed. Begin to recognise symbols on an OS map.	Draw a sketch map using symbols and a key; Use/recognise OS map symbols.	Use/recognise OS map symbols; Use atlas symbols.
Using maps	Locate places on large scale maps, (e.g. Find UK or Italy on globe) Follow a route on a large scale map.	Compare maps with aerial photographs. Select a map for a specific purpose. Begin to use atlases to find out about other features of places (e.g. mountain regions, weather patterns)	Follow a short route on an OS map. Describe features shown on OS map. Locate places on a world map. Use atlases to find out about other features of places.
Scale/Distance	Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)	Measure straight line distance on a plan. Find/recognise places on maps of different scales. (E.g. river Nile.)	Use a scale to measure distances. Draw/use maps and plans at a range of scales.
Perspective	Draw a sketch map from a high view point.	Draw a plan view map with some accuracy.	Draw a plan view map accurately.
Map knowledge	Locate and name the capital cities of neighbouring European cities. E.g. Paris, Madrid, Lisbon Name and locate some of the main islands that surround the UK. E.g. Isle of White, Isle of Man	Locate and name the world's most famous rivers and mountains.	Locate and name the largest desert in the world and desert regions.
Style of map	Use large and medium scale OS maps. Use junior atlases. Use map sites on internet. Identify features on aerial/oblique photographs.	Use index and contents page within atlases. Use medium scale OS maps.	Use OS maps. Confidently use an atlas. Recognise world map as a flattened globe.

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