

# SPRING 1 :ALL ABOUT ME

# SPRING 2: PEOPLE WHO HELP US



## LITERACY:

- Uses storylines in role play
- Uses phonics to decode
- Writing own name and captions
- Using information books
- Reading and understanding simple sentences
- Attempting to write simple sentences using phonics



## COMMUNICATION AND LANGUAGE:

- Can sit quietly during an activity
- Can listen and then complete an activity.
- Understands some humour
- Asks questions
- Uses different tenses
- Extends vocabulary and uses new vocabulary in role play.
- Listening attentively in different situations.
- Able to follow a story without pictures or props.
- Uses intonation
- Links statements in an organised way.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:

- Finds compromise with peers
- Confident to speak about their own needs/opinions
- Understand their actions on others
- Taking turns
- Knowing that some behaviour is unacceptable

## PHYSICAL DEVELOPMENT:

- Can write some letters
- Experiments moving in different ways on equipment and jumps landing safely
- Manages own risk assessment.
- Helps to put away equipment correctly
- Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe
- Uses tools to change materials.

## MATHEMATICS:

- Count objects, actions and sounds.
- Subitise
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers.
- Explore the composition of numbers to 10
- Understand the 'one more than/one less than' relationship between consecutive numbers.

1 2 3

- Compare length, weight and capacity
- Automatically recall number bonds for numbers 0-5 and some to 10.
- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Continue, copy and create repeating patterns.



## EXPRESSIVE ART AND DESIGN:

- Explore repeated rhythms
- Movement to music
- Learn a wide variety of action songs
- Construct models with purpose
- Create different textures
- Select and use a wider range of tools- split pins
- Introducing storylines to their role play



## UNDERSTANDING OF THE WORLD:

- Shows an interest in their lives and those of personal significance.
- Knows what makes them similar and unique
- Understands that children don't always enjoy the same thing
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand the effect of changing seasons on the natural world
- Understands that technology is all around us
- Knows that information can be selected from a computer
- Shows an interest in different occupation.



## REMINDER:

- ❑ Homework is given out on Friday and to be given in by Wednesday.
- ❑ Children to come in PE kit on a Tuesday

