SPRING 1 : ALL ABOUT ME SPRING 2: PEOPLE WHO HELP US REPORT

LITERACY:

- Predicting stories
- ➤ Describing different elements in stories
- > Rhyming string
- ➢ Uses storylines in role play
- ➤ Uses phonics to decode
- > Writing own name and captions
- ➢ Using information books
- ▶ Reading and understanding simple sentences
- ➤ Attempting to write simple sentences using phonics

MATHEMATICS:

- > Starts to find totals by combining
- ➢ One more∕one less up to 5 then 10
- \succ Records work with their marks
- ➢ Describes shapes2D and 3D
- > Orders items by length/weight/capacity
- > Orders time sequence
- ➢ Using distance language



- .city ➤ Estimating
- More/fewer language
 Subtraction in taking a
- Subtraction in taking away
 Counting up to 20
- Ordering numbers to 20
- Use time and money language
- Patterns

COMMUNICATION AND LANGUAGE:

- Can sit quietly during an activity
- > Can listen and then complete an activity.
- Understands some humour
- > Asking questions
- ➢ Uses different tenses
- Extends vocabulary and uses new vocabulary in role play.
- Listening attentively in different situations.
- Able to follow a story without pictures or props.
- ➤ Uses intonation
- \succ Links statements in an organised way.

EXPRESSIVE ART AND DESIGN:

- ➢ Repeated rhythms
- Movement to music
- > Learning a wider variety of songs
- \succ Constructing with purpose
- ➤ Expressive in art/drama/dance
- ➤ Creating different textures
- ➤ Selecting a wider range of tools
- \succ Introducing storylines to their role play

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:

- ➢ Finds compromise with peers
- Confident to speak about their own needs/opinions
- > Understands their actions on others
- ➤ Taking turns
- Expressing preference of activity with reasoning
- Knowing that some behaviour is unacceptable

PHYSICAL DEVELOPMENT:

- Can stand on one foot
- ≻ Can catch a ball
- ➤ Can write some letters and copy their name
- Experiments moving in different ways on equipment and jumps landing safely
- ➤ Manages own risk assessment.
- > Helps to put away equipment correctly

UNDERSTANDING OF THE WORLD:

- Shows an interest in their lives and those of personal significance.
- ➤ Knows what makes them similar and unique
- > Understands that children don't always en joy the same thing
- Recognise that people have different beliefs and celebrate special times in different ways.
- \succ Understand the effect of changing seasons on the natural world
- \succ Understands that technology is all around us
- \succ Knows that information can be selected from the computer
- > Shows an interest in different occupation.

REMINDER:

Homework is given out on Friday and to be given in by Wednesday.

Children to come in PE kit on a Thursday

Dink Phonics Book to stay in your child's baq.



