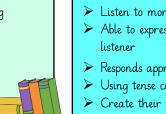
# SUMMER 1 : OUR WORLD- JOURNEYS SUMMER 2: OUR WORLD- LIVING THINGS

#### LITERACY:

- > Demonstrating understanding of what they have read
- > Writing irregular common words
- > Writing sentences that they and others can read
- > Writing more sentences using phonetically plausible and knowing using some high frequency words



#### MATHEMATICS:

- > Using mathematical language to create and solve mathematical problems
- > One more one less without apparatus
- > Subtraction- counting back
- > Using a number line to count on and backwards to solve addition and subtraction
- $\succ$  Doubling and halving
- ▶ Mathematical language to describe 3D shapes

# **COMMUNICATION AND** LANGUAGE:

- > Listens to stories and responds appropriately.
- > Listens and responds to peers ideas
- > Listen to more complex instructions
- > Able to express themselves being aware of the
- > Responds appropriately to different situations
- ➢ Using tense correctly
- > Create their own narrative.

#### **EXPRESSIVE ART AND DESIGN:**

- > Adapting work when necessary
- > Develop a narrative
- > Experimentation with different textures
- > Children creating their own songs and adding their own music
- > Creating their own art pieces and explaining them

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Include others ideas in their activity.
- Can say when they need or don't need help.
- > Ad just their behaviour to different situations and can adapt with a new routine.
- > Demonstrate sensitivity to other children and form positive relationships with other children.

#### SPHYSICAL DEVELOPMENT:

- > Good control and co-ordination in large and small movement
- > Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and sa fe
- > Sports day and physical activities that are included within this using a variety of equipment.

# UNDERSTANDING OF THE WORLD:

- > Know about similarities/differences with environments/materials
- > /living things/places
- > Uses age appropriate software.
- > Looks at patterns and change in the environment
- Draw information from a simple map.
- > Understand that some places are special to members of their community
- > Cognise some similarities and differences between life in this country and others.
- Make observation of animals and plants and explain why some differences have occurred
- Shows a concern for the living things
- > Understands growth and decay
- Explore the natural world around them.



#### **REMINDER:**

Homework is given out on Friday and to be given in by Wednesday.

Children to come in PE kit every Thursday.