

Spring 2021
Our theme this term
Traditional Stories



We are getting better at

Lovely Literacy

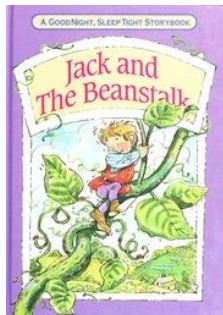
- ❖ Reading and understanding simple sentences
- ❖ Using phonic sounds to decode unfamiliar words
- ❖ Predicting what might happen in stories
- ❖ Describing different elements in stories
- ❖ Knowing all the sounds in the alphabet
- ❖ Writing simple sentences
- ❖ Re-reading What has been written

Magical Maths

- ❖ Adding and Subtracting – counting on to add
- ❖ Using ordinal numbers – 1st, 2nd, 3rd
- ❖ Saying one more/one less up to 10
- ❖ Writing numbers in order
- ❖ Describing 3D shapes
- ❖ Ordering items by length/weight/capacity
- ❖ Making reasonable estimates

Communication and Language

- ❖ Following instructions
- ❖ Listening and talking about stories
- ❖ Joining in with stories – answering a “why “, question
- ❖ Retelling stories using story language “once upon a time”
- ❖ Using new vocabulary throughout the day
- ❖ Using the words – going, went
- ❖ Using connectives – and , then, next

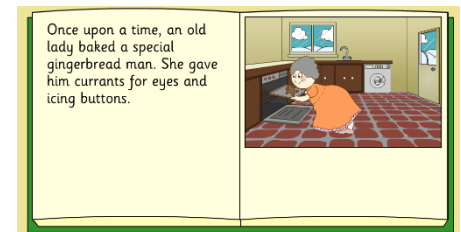


Personal Social and Emotional Development

- ❖ Managing change
- ❖ Managing own needs
- ❖ Building relationships
- ❖ Recognising behaviour that is unacceptable

Physical

- ❖ Writing letters correctly
- ❖ Using scissors, glue and other tools
- ❖ Using a ball to throw, catch and kick
- ❖ moving in different ways on equipment and jumping and landing safely
- ❖ Moving confidently
- ❖ Using a range of PE equipment safely



Expressive Arts and Design

- ❖ Moving to music
- ❖ Learning to sing a variety of songs
- ❖ Constructing with purpose
- ❖ Creating pictures using different textures
- ❖ Selecting tools needed for a particular purpose
- ❖ Introducing storylines into role play



Please remember

P.E is on Tuesday

Children need to have shorts, tee shirt and pumps in a small pump bag
Pump bags need to be in school at the start of the term , with all items clearly named
Home activity Books - please return by Thursday morning

Understanding the World

- ❖ Understanding the difference between past and present
- ❖ Comparing characters from stories
- ❖ Exploring the world around
- ❖ Using senses to explore
- ❖ Knowing that there are different places

