

History & Geography Year Group Overview – Year 2



	Autumn Term	Spring Term	Summer Term
<p>Year 2</p> <p>On going target. . .</p> <p>Identify seasonal and daily weather patterns in the UK.</p>	<p><u>The Seaside and Our World</u></p> <ul style="list-style-type: none"> Name, locate and identity characteristics of the four countries and capital cities of the UK and its surrounding seas. Name and locate the world's seven continents and five oceans Use basic geographical vocabulary Use world maps atlas and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage Identify seasonal and daily weather patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting non-European country. 	<p><u>The Great Fire of London</u></p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally. <p><u>Where I live. (Local Area Study)</u></p> <ul style="list-style-type: none"> Use Ariel photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple field work and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. 	<p><u>Famous People</u></p> <ul style="list-style-type: none"> The lives of significant people in the past who have contributed to national and international achievements. Example -Elizabeth I and Queen Victoria, Christopher William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell.

