

# Catch up Premium for Spring Vale Primary School



<b>Academic Year</b>		2020-21	
Total number of pupils	298	Total catch up premium at £80 per pupil	£23,840

## Guidance

Children and young people across the Black Country have experienced unprecedented disruption to their education as a result of the COVID19 outbreak. Those from the most vulnerable and disadvantaged backgrounds have been the hardest hit.

School's allocation is calculated on a per pupil basis providing each mainstream school with a total of £80 per pupil.

This catch up premium will only be available for this academic year.

Governors must be informed of the spend of this premium and its impact.

## Use of funds

- Schools must use their funding for specific activities to support pupils to catch up for lost teaching over the previous months due to COVID19
- Schools have the flexibility to spend their funding in the best way for their cohorts
- To support schools the Educational Endowment Foundation (EEF) has produced guidance with evidence based approaches to catch up for all students

## EEF Recommendations

The EEF advises the following:

- Supporting quality first teaching
- Supporting 1:1 and small group tuition
- Supporting intervention programmes

What have we identified at Spring Vale?	
Maths	We have found that the biggest impact of lockdown has been in Maths. This is because specific content has been missed and therefore there are gaps in learning sequences and recall of basic facts. At Spring Vale, we have reviewed our medium term planning alongside the key objectives from the previous year group. Instead of re-teaching the previous term, each time we teach a mathematical strand, we will unpick and consolidate any gaps in learning before moving on. Maths monitoring and support is in place across school from subject leader. An updated 'Maths Recall' year group progression booklet has been produced to remind staff of what recall skills need to be taught in each year group and show potential skills that will be missing from previous year group. MyMaths and Timestable Rockstars continue to enrich our maths curriculum – all children can log on to this at home.
Writing	Children have missed essential practicing of writing skills. Fluency and stamina have both been affected. Literacy lessons will continue to build skills throughout the week to scaffold high quality independent writing.
Reading	This is the subject that appears the least affected. Children were able to use BugClub throughout lockdown and remote learning focused on sharing high quality texts with the children. Parent voice also suggested that this was the easiest subject to continue at home.
Humanities and Science	Children will have missed their 'Topic' and 'Science' topics in Summer Term.
PSHE	As this is taught as a spiral curriculum, specific Topics can be revisited. On return to school PSHE will focus on children's wellbeing and managing anxieties throughout the COVID19 pandemic, alongside specific year groups facing their own changes e.g. secondary school collocations.
Baseline Assessment Data	On return to school, all children will be baseline teacher assessed. Teachers from the child's previous year group with support with this to ensure maximum progress can be made across Autumn term. Children will continue to be assessed termly with intervention and impacts measured half termly. Year 2 will sit the Phonics Check in Autumn 2. No statutory testing will take place academic year 2020-21.

Planned Expenditure			
Chosen Approach	Cost	Impact	Review Date
Extra release time for Reading Recovery teacher to run targeted intervention across Year 2.	£2,280	Children who are not on track in reading receive an intensive course of reading recovery from a highly skilled teacher in order to make accelerated progress.	Summer Term 2021
1:1 and small group tutoring and intervention for Year 5 mathematics.	£6,000	Children who are not on track in mathematics receive an intensive course of 1:1 tuition from a skilled teacher in order to make accelerated progress.	Summer Term 2021
Lead pastoral worker additional hours in school.	£4,175	Children who need intervention in regards to emotional and social needs following school closures receive this on return to school to remove barriers to rapid progress.	Summer Term 2021
Teaching assistants supporting Year 1 have Reception experience. Additional Teaching assistant to support across both classes.	£3,094	Children in Year 1 receive support in accessing the Year 1 curriculum and make at least expected progress across Autumn Term	Summer Term 2021
Environment in Year 1 is supportive of continuous provision. Resources purchased for classroom and outdoor area.	£840	Year 1 cohort who have not finished Reception have access to an EYFS style curriculum as they enter Year 1. Outdoor classroom is accessible to support and enrich learning opportunities.	Summer Term 2021
National Tutoring Programme Year 5 Intervention (24 children identified – Literacy)	£1,102.40 (£4409.60 before 75% subsidy)	24 children who are identified as not on track in reading and writing receive an intensive course of catch up tuition from a qualified teacher within a group of 3 children.	Summer Term 2021
National Tutoring Programme Year 4 Intervention (12 children identified – Reading and Writing)	£551.20 (£2204.80 before 75% subsidy)	12 children who are identified as not on track in reading and writing receive an intensive course of catch up tuition from a qualified teacher within a group of 3 children.	Summer Term 2021
National Tutoring Programme Year 3 Intervention (12 children identified – Writing and Maths)	£551.20 (£2204.80 before 75% subsidy)	12 PP children who are identified as not on track in writing and maths receive an intensive course of catch up tuition from a qualified teacher within a group of 3 children.	Summer Term 2021

National Tutoring Programme Year 2 Intervention (12 children identified – Writing and Maths)	£551.20 (£2204.80 before 75% subsidy)	12 children who are identified as not on track in writing and maths receive an intensive course of catch up tuition from a qualified teacher within a group of 3 children.	Summer Term 2021
Due to the emphasis on on-line learning, standards in handwriting and spelling are lower than expected in terms of ARE – handwriting books purchased to be used alongside RWI spelling resources.	£512	Children's handwriting and spelling to improve and catch up to ARE and not become a barrier for assessments.	Summer Term 2021
All families to receive a copy of 'The Boy, The Mole, The Fox and The Horse' which will be the focus text of PSHE curriculum, assemblies and mental wellbeing sessions. This will also be used during 'Book Week'.	£2200	Children have the resources they need to engage with wider curriculum and reading. Engagement with home learning is maintained through competitions and tasks set for children. Loss of learning is minimised as children stay engaged with learning.	Summer Term 2021
Purchase of additional iPads to support disadvantaged children learning from home.	£1974	Disadvantaged learners do not fall behind their peers because of lack of access to devices. This adds to the DfE provided resources.	Summer Term 2021
Total Spend:			£23,831