- Solving multi-step reasoning questions involving the our operations
- Applying ratio and algebra including formula
- Finding missing angles
- Finding a percentage of any given number
- Interpreting data and constructing pie charts
- Solving arithmetic questions with speed and accuracy


## Text Link:

Treasure Island by Robert ROBBTL LOUIS STEVEMSON
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In other subject areas we are studying:
Science: Electricity
P.E. Dance / Games (Soccer 2000)
R.E. : Places of Worship

Art/D.T : Biscuits

Music: Composing music

PSHE : Relationships / Changing Me - this will include workshops from the school nurse.

We will also be taking part in Computing lessons throughout the term-including an eSafety workshop.

## Literacy/SPaG

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
in narratives, describe settings, characters and atmosphere
using co-ordinating and subordinating con junctions
- integrate dialogue in narratives to convey character and advance the action
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing including a range of: active, passive, modal and subjunctive verbs mostly appropriately
spelling most words correctly* (year 5 and 6) and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting

