



## Year One Key Objectives in Numeracy

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
Given a number, identify one more and one less
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
Read and write numbers from 1 to 20 in numerals and words
Represent and use number bonds and related subtraction facts within 20
Add and subtract one-digit and two-digit numbers to 20, including zero
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems
Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
Recognise, find and name a half as one of two equal parts of an object, shape or quantity
Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
Compare, describe and solve practical problems for: length/height/mass/weight/capacity/volume/time
Measure and begin to record length/height, weight/mass, capacity/volume & time
Recognise and know the value of different denominations of coins and notes
Sequence events in chronological order using language
Recognise and use language relating to dates, including days of the week, weeks, months and years
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
Recognise and name common 2-D shapes (e.g. Square, circle, triangle)
Recognise and name common 3-D shapes (e.g. Cubes, cuboids, pyramids & spheres)
Describe position, direction and movement, including whole, half, quarter and three quarter turns