



Sports Premium

Spend 2020/2021

Allocation

£18000 per school + £5 per child (299 full time children) Total = £19,495

Principles

We aim to provide high quality sports teaching for all full time pupils at Spring Vale Primary School. As a school we have used the sports premium money to provide all teachers with continuing professional development (CPD). This is done through team teaching and planning with highly qualified sports professionals. We will also provide sporting opportunities during lunch times and after school which will complement the provision we currently offer. The sports premium will also allow us to enter more children into competitions both within school and against other schools. Constant and consistent assessment of the impact of the sports premium will take place by the Head teacher and the PE co-ordinator.

Aims for the spend of the Sports Premium funding

1. To give staff the opportunity to work alongside PE specialists to improve the quality of PE lessons and to raise the fitness levels of children. Alongside the work of the school nursing service this spend will help to reduce the number of overweight and obese children that attend Spring Vale Primary.
2. To develop lunchtime physical activity offers for all age groups in order to increase participation in physical activities over lunchtimes
3. To increase participation across the school in physical learning opportunities in order to develop health life styles

The cost will be as follows:

- Gym and Dance with Laura Kelbie to support teacher and TA development in the teaching of dance and gymnastic lessons – Y1/Y2/Y3/Y4/Y5/Y6

Monday am/pm/Tuesday pm/Wednesday pm = £240 x 39 weeks = £9360

Team teaching and planning with teaching staff

Impact: Improved teachers/teaching assistants knowledge in delivering physical education lessons that will engage, challenge and motivate pupils to improve fitness. Understand the teaching of PE skills and the progression in PE.

- 2 after school sports clubs with Laura Kelbie

Monday/Tuesday – Dance/Gym/Fit+Life 2 x £40 x 39 weeks = £3120

This will include inter school competitions and external competitions organised on a regular basis

Impact: Increased participation of all KS1 and KS2 pupils in extra-curricular PE activities. Large numbers of children represent the school in organised sports competitions.

- 3 lunch clubs with Laura Kelbie

Monday/Tuesday/Wednesday/ 12:30 - 1:15 = £20 x 3 x 39 weeks = £2340

Health related fitness clubs

Impact: Increased participation in physical learning opportunities across all year groups at lunchtimes

- 1st Class Coaching lunchtime club

Thursday – Multi sports skills 1 x £40 x 39 weeks = £1560

Impact: Increased participation of all KS1 and KS2 pupils in extra-curricular PE activities. Large numbers of children represent the school in organised sports competitions.

- 1st Class Coaching PE lessons

Tuesday – 9:15-11:30am / Thursday 11:30-3:00

Physical movement sessions support by teacher/TA 1 x £160 x 39 = £6240

Impact: Improved teachers/teaching assistants knowledge in delivering physical education lessons that will engage, challenge and motivate pupils to improve fitness. Understand the teaching of PE skills and the progression in PE.

- Swimming

Years 4/5/6 will each have 1 term of swimming at Colton Hills Secondary School

Coach £90 x 39 weeks = £3510 - Hire of the pool and lifeguard/teacher £450 per year

Total swimming cost = £3960 note this is paid direct from the school budget not from the sports premium

- Transport to matches and completions in order for children to represent the school

Mini bus for competitions (football matches/athletics/cross country/dance festivals)

£70 each fixture x 15 = £1050

Sports premium spend - £19,495

Total Spend = £23,670

Money from the budget will also be spent on further resources, CPD and sports equipment.

Staff have had session where PE specialists have been in to further develop PE skills in-line with the government Change+Life agenda.

We have also released teachers to speak with the professional coaches in order to impact on planning and the delivery of these sessions. This spend will impact on all children in the school.